

## **First Announcement**

### ***MATILDA ROSE EARLY INTERVENTION WORKSHOP***

**“Working with young hearing impaired children with additional needs. Where do we start?”**

**Department of Audiology and Speech Sciences**

**Faculty of Allied Health Sciences**

**Universiti Kebangsaan Malaysia, Kuala Lumpur**

**13 – 14 July 2010**

## **INTRODUCTION**

Cochlear Implants have been developed to provide hearing for the severe to profoundly deaf. The procedure is well established and suitable for both paediatric and adult patients alike. The Department of Audiology and Speech Sciences and the Department of Otorhinolaryngology in UKM has pioneered the cochlear implant program and provided services for hearing impaired children in the country for nearly 10 years. The UKM Cochlear Implant team, the first of its kind in Malaysia has set up the protocol which has also been adopted by the National Cochlear Implant team in the Ministry of Health Malaysia. Currently, the UKM Cochlear Implant team is moving towards providing cochlear implant to children with multiple disabilities.

Matilda Rose Early Intervention Centre (MREIC) was established as a joint venture between the Carnegie Foundation and the Sydney Cochlear Implant Centre. The MREIC provides an environment that is conducive to the requirements of young hearing impaired children with additional needs, and their families. MREIC provides an individually tailored, intensive communication and language intervention program for children their caregivers/family. MREIC research underpins clinical practice and the delivery of services to produce optimal outcomes.

In view of the relatively new interest or direction in the UKM Cochlear Implant to adopt Matilda Rose Early Intervention program, this workshop serves as an introductory to early intervention to implanted children with additional needs with the purpose of exposing faculty members to this concept and also provide some guidance on managing hearing impaired children with additional needs in intensive intervention programs for the children and their families/caregivers.

## **OBJECTIVE**

The aim of the workshop is to provide professionals with the belief and an understanding that hearing impaired children who have an additional need cases are able to develop auditory skills to enhance communication provided there are no contraindications.

The objectives will address the unique needs hearing impaired children with additional needs have and how professionals can meet those needs by providing information and an understanding of:

- how to enhance the role of the parents and caregivers
- 'Sensory Integration and the Floor Time / DIR Model
- attachment and relationships
- shaping meaningful listening behaviours
- the need to adapt each child's communication requirements
- the role of play and cognition
- meeting each child's fine and gross motor needs
- meeting the needs of each child's behaviour
- gaining an understanding of where and how to begin

#### **CONFIRMED INVITED SPEAKERS**

- Maree Rennie, Director of Matilda Rose Early Intervention Centre, Australia.
- Rebecca Kildea, Occupational Therapist, Matilda Rose Early Intervention Centre, Australia.
- Meliza Cruz, Clinical Specialist, South East Asia, Cochlear Limited (Singapore Branch).

#### **WORKSHOP REGISTRATION FEES**

1 day = RM100

2 days = RM150

All payment by bank transfer/cash/LO/bankers cheque/MO/PO can be made to:

**Bendahari UKM**

**CIMB A/C No.: 1416-0005015-05-0**

**REGISTRATION DEADLINE: 6<sup>th</sup> JULY 2010**

#### **TARGETED PARTICIPANTS**

- a) Clinicians from various related disciplines such as Speech-Language Pathologists, Occupational Therapists, Physiotherapists, Health Psychologists, Audiologists, and Medical Practitioners.
- b) Academicians from the Health Sciences.

c) Managers of Centres for Special Needs children.

d) Public –parents, caregivers, teachers.

Interested individuals can contact our committee at:

**Matilda Rose Early Intervention Workshop**

**Dept. of Audiology & Speech Sciences**

**Faculty of Allied Health Sciences**

**Universiti Kebangsaan Malaysia (UKM)**

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**TENTATIVE PROGRAM**

**Tuesday 13th July 2010**

8:30 – 9:00 am            Registration and coffee

9:00 – 10:00 am        Welcome & Introduction – Creating a World of Possibilities

10:00 – 10:30 am        Coffee break

10:30 – 12:00 pm	The COMBINE Method: Learning to listen.....Where do we begin? PART ONE
12.00 – 1:00 pm	The COMBINE Method: Learning to listen.....Where do we begin? PART TWO
1:00 – 2:00 pm	Lunch
2:00 – 3:30 pm	Back to Basics – An introduction to Sensory Integration and DIR floor time
3:30-4:00pm	Updates on Nucleus 5 (Meliza Cruz)
4:00-4:15pm	Afternoon Tea
4:15 – 5:00 pm	PANEL DISCUSSION:  Topic: Speech, language, and communication and the roles of families with children with additional needs.  Panel: Maree Rennie, Rebecca Kildea, Leah Labrador and Kartini Ahmad
5:00 pm	Workshop adjourned

**Wednesday 14th July 2010**

8:30 – 9:30 am	The importance of play and cognition in the development of communication and language through listening
9:30 – 10:30 am	Incident, Interpretation, Intervention: Some practical ideas (Part 1)

10:30 – 10:45 am	Coffee break
10:45 – 11:15 am	Incident, Interpretation, Intervention: Some practical ideas (Part 2)
11.15 – 12:45 pm	Inclusion – what does this mean??
12:45 – 2:00 pm	Lunch
2:00 – 3:00 pm	Audiological management for implanted children with multiple disabilities
3:00 – 4:00 pm	Combining the knowledge - 'Case study and discussion'
4:00 – 4:45 pm	<p>PANEL DISCUSSION :</p> <p>Topic: Hearing development and audiological aspects of management as well as roles assumed by families of children with additional needs/multiple disabilities.</p> <p>Panel : Maree Rennie, Rebecca Kildea, Leah Labrador, Meliza Cruz and Cila Umat.</p>
4:45-5:00	End