

## Registration Form

- Name (Prof., Dr., Mr., Ms, Madam, etc) :

Address :

Postcode:

Institution / Affiliation :

Tel. no:

Fax. No :

Email :

- Workshop Registration Fee :**

1 Day = RM 100

2 Days = RM 150

- Registration deadline:** 6th July 2010

- Payment Method:**

All payment by bank transfer/cash/LO/bankers cheque/MO/PO can be made to:

**Bendahari UKM**

**CIMB A/C No.: 1416-0005015-05-0**

- Should you have further queries, please contact us at:

**Matilda Rose Early Intervention Workshop**

**Dept. of Audiology & Speech Sciences**

**Faculty of Allied Health Sciences**

**Universiti Kebangsaan Malaysia (UKM)**

**Jalan Raja Muda Abdul Aziz**

**50300 Kuala Lumpur**

**Tel: 6-03-26983201 / 6-03-92895011**

**Fax: 6-03-26983201**

**E-mail: pusat\_tutur@yahoo.com**

## Organizing Committee

### Advisor

Dr. Cila Umat

### Chairperson

Assoc. Prof. Dr. Rogayah Razak

### Vice-Chairperson

Basyariatul Fathi Othman

### Secretary:

Fatimah Hani Hassan

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Nor Ashikin Nordin

### Technical

Hooi Poh Meng

Mohd Khairil Azahar

Mohd Razali Md Radzi

Endy Feylani Malik Sidik

### Refreshments

Mohd Azmarul A. Aziz



## MATILDA ROSE EARLY INTERVENTION WORKSHOP

**13-14th July 2010**

**Pusat Kembangan Pendidikan, Kompleks  
UKM Jalan Temerloh, Kuala Lumpur**

*"Working with Young Hearing  
Impaired Children with Addi-  
tional Needs: Where Do We  
Start?"*

## Introduction

The Universiti Kebangsaan Malaysia Cochlear Implant (UKM CI) Team is the pioneer in cochlear implant surgery and management in Malaysia. After more than a decade of providing services, the UKM CI Team is now moving towards providing cochlear implantation to children with multiple disabilities.

Matilda Rose Early Intervention Centre (MREIC) was established as a joint venture between the Carnegie Foundation and the Sydney Cochlear Implant Centre. The MREIC provides an environment that is conducive to the requirements of young hearing impaired children with additional needs, and their families. The communication and language intervention programs offered at MREIC are individually tailored and intensive. MREIC research underpins clinical practice and the delivery of services to produce optimal outcomes.

The targeted participants includes speech-language pathologists, audiologists, teachers of special schools, parents of children with hearing impairment with multiple disabilities and any professional involved in providing services to children with hearing impairment.

## Objectives

This workshop is generally aimed at providing the participants with the understanding that hearing impaired children with multiple disabilities have the potential to develop auditory skills to enhance their communication skills.

The unique needs of hearing impaired children with multiple disabilities, and their families will be addressed via the following topics:

- where and how to begin management
- Sensory Integration and the DIR®/Floortime™ Model
- enhancing the role of parents and families
- enhancing attachment and relationships
- shaping meaningful listening behaviours
- tailoring activities and goals to each child's communication needs, fine and gross motor needs, and unique behaviours

## Invited Speakers

- Maree Rennie, Director of Matilda Rose Early Intervention Centre, Australia.
- Rebecca Kildea, Occupational Therapist, Matilda Rose Early Intervention Centre, Australia.
- Meliza Cruz, Clinical Specialist, South East Asia, Cochlear Limited (Singapore Branch).

## Tentative Program

### Day 1 (Tuesday, 13th July 2010)

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|---------------|--|
| 8.30–9.00am   | Registration and Coffee  |
| 9.00-10.00    | Welcome & Introduction<br><i>Creating a World of Possibilities</i>                     |
| 10.0-10.30    | Morning Tea  |
| 10.30-12.00pm | The COMBINE Method<br><i>Learning to Listen...Where do we begin?<br/>(Part One)</i>    |
| 12.00-1.00    | The COMBINE Method<br><i>Learning to Listen...Where do we begin?<br/>(Part Two)</i>    |
| 1.00-2.00     | Lunch  |
| 2.00-3.30     | Back to Basics<br><i>An Introduction to Sensory Integration and<br/>DIR Floor Time</i> |
| 3.30-4.00     | Updates on Nucleus 5 (Meliza Cruz)   |
| 4.00-4.15     | Afternoon Tea  |

- |           |   |
|-----------|---|
| 4.15-5.00 | Panel Discussion<br><br><i>Topic: Speech, language and communication and the roles of families with children with additional needs.</i> |
|-----------|---|

*Panel: Maree Rennie, Rebecca Kildea, Leah Labrador and Kartini Ahmad*

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|--------|--------------------|
| 5.00pm | Workshop Adjourned |
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### Day 2 (Wednesday, 14th July 2010)

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|---------------|--|
| 8.30-9.30am   | <i>The Importance of Play and Cognition in The Development of Communication and Language Through Listening</i>   |
| 9.30-10.30    | Incident, Interpretation, Intervention<br><i>Some Practical Ideas (Part One)</i>   |
| 10.30-10.45   | Morning Tea  |
| 10.45-11.15   | Incident, Interpretation, Intervention<br><i>Some Practical Ideas (Part Two)</i>   |
| 11.15-12.45pm | <i>Inclusion – What Does This Mean?</i>  |
| 12.45-2.00    | Lunch  |
| 2.00-3.00     | <i>Audiological Management for Implanted Children with Multiple Disabilities</i>   |
| 3.00-4.00     | <b>Combining the Knowledge</b><br><i>Case Study &amp; Discussion</i>   |
| 4.00-4.45pm   | Panel Discussion<br><br><i>Topic: Hearing development and audiological aspects of management as well as roles assumed by families of children with additional needs/multiple disabilities.</i><br><br><i>Panel: Maree Rennie, Rebecca Kildea, Leah Labrador, Meliza Cruz and Cila Umat</i> |